



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 38

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# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	99	97	98		77	73	13	64	22	1	97	0	
	2010-2011	74	73	99		90	70	18	73	8	1	72	1	0
Female	2009-2010	46	46	100		85	76	24	61	15	<1			
	2010-2011	38	37	97		95	74	24	70	5	<1			
Male	2009-2010	53	51	96		71	69	4	67	27	2			
	2010-2011	36	36	100		86	66	11	75	11	3			
Caucasian/White	2009-2010	94	92	98		78	74	14	64	22	<1			
	2010-2011	73	72	99		92	71	18	74	8	<1			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	36	35	97		60	62	9	51	37	3			
	2010-2011	24	23	96		87	58	9	78	9	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	9	82			38							
	2010-2011	9	8	89			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	2	2	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	99	98	99		67	67	15	52	19	13	97	1	
	2010-2011	99	99	100		75	67	21	54	18	7	99	0	0
Female	2009-2010	46	45	98		73	71	24	49	11	16			
	2010-2011	44	44	100		82	72	30	52	11	7			
Male	2009-2010	53	53	100		62	63	8	55	26	11			
	2010-2011	55	55	100		69	63	15	55	24	7			
Caucasian/White	2009-2010	97	97	100		68	68	15	53	20	12			
	2010-2011	94	94	100		77	68	22	54	17	6			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	1	0	0			59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	31	31	100		52	56	13	39	19	29			
	2010-2011	36	36	100		67	56	19	47	22	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		25	34	<1	25	31	44			
	2010-2011	7	7	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 05



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	90	90	100		71	72	16	56	18	11	89	1	
	2010-2011	99	99	100		75	70	11	64	19	6	98	1	0
Female	2009-2010	34	34	100		85	78	26	59	12	3			
	2010-2011	45	45	100		78	75	11	67	18	4			
Male	2009-2010	56	56	100		63	67	9	54	21	16			
	2010-2011	54	54	100		72	66	11	61	20	7			
Caucasian/White	2009-2010	85	85	100		71	73	15	55	19	11			
	2010-2011	96	96	100		75	71	11	64	20	5			
African American/Black	2009-2010	0	0				57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	4	4	100			73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	30	30	100		57	62	7	50	17	27			
	2010-2011	29	29	100		55	60	7	48	31	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100			36							
	2010-2011	15	15	100		27	34	7	20	33	40			
Limited English Proficient	2009-2010	3	3	100			49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	119	118	99		63	68	7	56	28	9	117	1	
	2010-2011	91	90	99		63	72	7	57	26	11	90	0	0
Female	2009-2010	64	64	100		64	74	8	56	27	9			
	2010-2011	37	36	97		75	76	14	61	19	6			
Male	2009-2010	55	54	98		61	63	6	56	30	9			
	2010-2011	54	54	100		56	68	2	54	30	15			
Caucasian/White	2009-2010	119	118	99		63	69	7	56	28	9			
	2010-2011	88	87	99		63	73	7	56	26	10			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	39	38	97		47	56	3	45	34	18			
	2010-2011	27	26	96		50	60	4	46	23	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100		27	29	<1	27	45	27			
	2010-2011	8	8	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	2	2	100			46							

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# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	97	97	100		47	69	4	43	35	18	97	0	
	2010-2011	115	113	98		53	66	5	48	32	15	113	0	0
Female	2009-2010	52	52	100		63	76	6	58	25	12			
	2010-2011	63	63	100		59	73	8	51	29	13			
Male	2009-2010	45	45	100		29	62	2	27	47	24			
	2010-2011	52	50	96		46	59	2	44	36	18			
Caucasian/White	2009-2010	93	93	100		46	69	4	42	37	17			
	2010-2011	114	112	98		54	67	5	48	32	14			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	40	40	100		35	57	3	33	38	28			
	2010-2011	36	35	97		37	52	3	34	37	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100		13	28	<1	13	27	60			
	2010-2011	7	7	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 08



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	102	100	98		61	68	9	52	33	6	100	0	
	2010-2011	100	99	99		56	72	9	46	34	10	99	0	0
Female	2009-2010	57	55	96		69	76	7	62	22	9			
	2010-2011	52	52	100		62	78	13	48	31	8			
Male	2009-2010	45	45	100		51	61	11	40	47	2			
	2010-2011	48	47	98		49	68	4	45	38	13			
Caucasian/White	2009-2010	100	98	98		60	69	9	51	34	6			
	2010-2011	98	97	99		55	73	9	45	35	10			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	28	28	100		36	56	7	29	57	7			
	2010-2011	41	40	98		45	61	8	38	38	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			26							
	2010-2011	15	14	93		14	32	<1	14	43	43			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	108	105	97		53	47	16	37	28	19	104	1	
	2010-2011	115	113	98		51	50	11	41	27	21	109	4	0
Female	2009-2010	54	53	98		51	49	15	36	26	23			
	2010-2011	53	52	98		56	54	8	48	27	17			
Male	2009-2010	54	52	96		56	46	17	38	29	15			
	2010-2011	62	61	98		48	46	13	34	28	25			
Caucasian/White	2009-2010	106	103	97		52	48	17	36	28	19			
	2010-2011	112	110	98		50	51	11	39	28	22			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	28	27	96		37	31	<1	37	26	37			
	2010-2011	29	29	100		38	34	7	31	38	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100		33	16	<1	33	33	33			
	2010-2011	9	9	100			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	1	1	100			9							

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# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	99	98	99		65	62	9	56	23	11	98	0
	2010-2011	74	73	99		66	61	11	55	25	10	72	1
Female	2009-2010	46	46	100		67	61	7	61	24	9		
	2010-2011	38	37	97		65	59	14	51	22	14		
Male	2009-2010	53	52	98		63	63	12	52	23	13		
	2010-2011	36	36	100		67	64	8	58	28	6		
Caucasian/White	2009-2010	94	93	99		67	63	10	57	23	11		
	2010-2011	73	72	99		67	63	11	56	24	10		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	36	35	97		57	50	3	54	31	11		
	2010-2011	24	23	96		48	49	9	39	39	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	10	91		20	33	<1	20	20	60		
	2010-2011	9	8	89			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	2	2	100			29						

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# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	99	98	99		55	62	16	39	29	16	97	1
	2010-2011	99	99	100		59	60	9	49	27	14	99	0
Female	2009-2010	46	45	98		56	62	24	31	31	13		
	2010-2011	44	44	100		64	60	7	57	25	11		
Male	2009-2010	53	53	100		55	63	9	45	26	19		
	2010-2011	55	55	100		55	61	11	44	29	16		
Caucasian/White	2009-2010	97	97	100		56	63	16	39	28	16		
	2010-2011	94	94	100		60	61	10	50	27	14		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	1	0	0			45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	31	31	100		35	50	19	16	45	19		
	2010-2011	36	36	100		44	48	6	39	28	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		38	36	6	31	25	38		
	2010-2011	7	7	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	90	90	100		61	64	13	48	17	22	89	1
	2010-2011	99	99	100		59	61	11	47	18	23	98	1
Female	2009-2010	34	34	100		68	64	6	62	12	21		
	2010-2011	45	45	100		62	61	18	44	20	18		
Male	2009-2010	56	56	100		57	64	18	39	20	23		
	2010-2011	54	54	100		56	61	6	50	17	28		
Caucasian/White	2009-2010	85	85	100		61	65	14	47	16	22		
	2010-2011	96	96	100		58	62	11	47	19	23		
African American/Black	2009-2010	0	0				37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	4	4	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	30	30	100		50	51	3	47	17	33		
	2010-2011	29	29	100		38	47	10	28	21	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100			34						
	2010-2011	15	15	100		27	30	<1	27	7	67		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	119	118	99		55	63	21	34	25	19	117	1
	2010-2011	91	90	99		57	64	20	37	17	27	90	0
Female	2009-2010	64	64	100		58	62	19	39	20	22		
	2010-2011	37	36	97		61	63	14	47	14	25		
Male	2009-2010	55	54	98		52	63	24	28	31	17		
	2010-2011	54	54	100		54	64	24	30	19	28		
Caucasian/White	2009-2010	119	118	99		55	64	21	34	25	19		
	2010-2011	88	87	99		57	65	20	38	17	25		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	39	38	97		50	49	16	34	21	29		
	2010-2011	27	26	96		35	50	8	27	19	46		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100		45	29	<1	45	9	45		
	2010-2011	8	8	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	2	2	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	97	97	100		36	60	15	21	23	41	97	0
	2010-2011	115	113	98		49	58	9	40	27	24	113	0
Female	2009-2010	52	52	100		35	59	15	19	23	42		
	2010-2011	63	63	100		51	59	6	44	19	30		
Male	2009-2010	45	45	100		38	61	16	22	22	40		
	2010-2011	52	50	96		46	58	12	34	38	16		
Caucasian/White	2009-2010	93	93	100		35	61	15	20	24	41		
	2010-2011	114	112	98		49	60	9	40	28	23		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	40	40	100		25	46	10	15	30	45		
	2010-2011	36	35	97		37	44	<1	37	29	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100		27	25	7	20	7	67		
	2010-2011	7	7	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	102	100	98		60	60	9	51	20	20	100	0
	2010-2011	100	99	99		43	59	11	32	21	35	99	0
Female	2009-2010	57	55	96		55	60	4	51	24	22		
	2010-2011	52	52	100		42	58	10	33	17	40		
Male	2009-2010	45	45	100		67	59	16	51	16	18		
	2010-2011	48	47	98		45	60	13	32	26	30		
Caucasian/White	2009-2010	100	98	98		59	60	9	50	20	20		
	2010-2011	98	97	99		42	60	10	32	22	36		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	28	28	100		50	45	4	46	21	29		
	2010-2011	41	40	98		30	44	10	20	23	48		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			21						
	2010-2011	15	14	93		21	22	<1	21	21	57		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	108	105	97		44	45	9	35	32	24	104	1
	2010-2011	115	113	98		51	49	6	45	32	17	109	4
Female	2009-2010	54	53	98		34	43	2	32	34	32		
	2010-2011	53	52	98		42	47	2	40	44	13		
Male	2009-2010	54	52	96		54	47	15	38	31	15		
	2010-2011	62	61	98		59	51	10	49	21	20		
Caucasian/White	2009-2010	106	103	97		44	46	9	35	32	24		
	2010-2011	112	110	98		50	50	6	44	33	17		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	28	27	96		26	28	<1	26	37	37		
	2010-2011	29	29	100		38	31	<1	38	41	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100		33	14	<1	33	33	33		
	2010-2011	9	9	100			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	1	1	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	97	96	99		75	64	15	60	21	4	96	0
Female													
	2010-2011	44	44	100		82	64	14	68	16	2		
Male													
	2010-2011	53	52	98		69	65	15	54	25	6		
Caucasian/White													
	2010-2011	94	93	99		74	66	15	59	22	4		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	28	27	96		67	53	11	56	22	11		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	13	12	92		50	36	8	42	25	25		
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	99	96	97		64	71	16	48	24	13	96	0
Female													
	2010-2011	52	50	96		64	69	14	50	20	16		
Male													
	2010-2011	47	46	98		63	73	17	46	28	9		
Caucasian/White													
	2010-2011	97	94	97		63	72	14	49	24	13		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	2	2	100			61						
Economically Disadvantaged													
	2010-2011	37	36	97		47	60	6	42	42	11		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	14	13	93		46	41	<1	46	31	23		
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 38  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	115	103	90		48	44	6	42	29	23	99	4																
Female																													
	2010-2011	53	48	91		46	40	4	42	29	25																		
Male																													
	2010-2011	62	55	89		49	48	7	42	29	22																		
Caucasian/White																													
	2010-2011	112	101	90		47	45	6	41	30	24																		
African American/Black																													
	2010-2011	1	0	0			19																						
Hispanic																													
	2010-2011	0	0				37																						
Asian or Pacific Islander																													
	2010-2011	1	1	100			49																						
American Indian or Native Alaskan																													
	2010-2011	1	1	100			26																						
Economically Disadvantaged																													
	2010-2011	29	27	93		33	29	<1	33	33	33																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	9	9	100			14																						
Limited English Proficient																													
	2010-2011	1	1	100			10																						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 38  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	69		100	99		60	61		95	95
Caucasian/White		100	99		79	70		100	99		60	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		65	58		100	99		41	48			
Students with Disabilities		*	98		31	33		*	98		25	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		56	70		99	99		49	61		95	95
Caucasian/White		99	99		56	71		99	99		48	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		97	99		43	58		97	99		34	47			
Students with Disabilities		*	98		15	30		*	98		15	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 38  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		54	49		98	96		49	47		83	83
Caucasian/White		98	96		53	50		98	96		49	48		84	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		41	33		*	94		35	30		85	71
Students with Disabilities		*	91		*	17		*	91		*	15		79	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: RSU 38



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	33	18	49	19	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.45		1.96

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

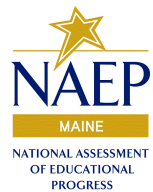


SAU: RSU 38



MAINE  
DEPARTMENT OF EDUCATION

## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	99	93
Students with Disabilities	100	77	93	81
Limited English Proficient		90		76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	21	54	18	7	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	46	34	10	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: RSU 38



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	99	92
Students with Disabilities	100	92	93	88
Limited English Proficient		92		90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	49	27	14	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	32	21	35	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met